

**Provincial Department of Education – North Central Province**  
**Second Term Test paper – 2025**  
**English Language – Grade 11**

**Answers**

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**Paper I**

**Test 01:**

2. a          3. b          4. d          5. c          6. e

**Test 02**

2. f          3. e          4. a          5. b          6. d

**Test 03**

2. h    3. b    4. j    5. f    6. c    7. k    8. e    9. i    10. a    11. g

**Test 4**

2. and 3. because    4. so    5. although    6. when

**Test 5**

2). Roads, railways and airports          3). traffic jams, accidents and air pollution

4). a. cheap          b. healthy          c. Do not pollute the air

5). the fastest way to travel long distances          6). it saves time and helps people stay connected

**Test 6**

Content

2	All point included
1	Only some points included
0	Question copied / totally irrelevant

Language

3	Almost no errors, well-connected sentences, correct spelling and punctuation
2	Some errors, well-connected sentences, some errors in spelling and

	punctuation
1	Only one / two correct sentences
0	All sentences incorrect

### Test 7

1. b                      2. b                      3. c                      4. b                      5. c

### Test 8

#### Content

2	Meaningful paragraph with required length
1	Insufficient content
0	Question copied / totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuation
2	Some errors, well-connected sentences, some errors in spelling and punctuation
1	Only one / two correct sentences
0	All sentences incorrect

## Paper II – Answers

### Test 09:

2. a
3. b
4. c
5. b
6. b

### Test 10:

2. wrote
3. make
4. have been using
5. are using
6. will become

### Test 11:

1. grow
2. hours
3. and
4. they
5. sleep
6. find
7. may
8. more
9. make
10. regular
11. stay
12. better
13. before
14. computers

### Test 12:

1. where
2. while
3. although
4. unless
5. so

### Test 13:

2. D
3. B
4. E
5. A
6. F

### Test 14:

Content:	3
Language:	3
Format and Organization:	2
Mechanics of Writing:	2

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**Test 14(a):****Content - letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied/ Totally irrelevant

**Test 14(b):****Content - bar graph**

3	Correct interpretation of the table, all the information included
2	Has written on most of the information, correct interpretation of the table
1	Interpretation not sufficient
0	Question copied/ Totally irrelevant

**14(a) and (b):****Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few sentences incorrect
0	All sentences incorrect

**Format & Organization**

2	Appropriate format, well connected ideas, connected meaningful paragraphs
1	Ideas not well connected, errors in format
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear handwriting
1	Handwriting clear, but errors in spelling and punctuation
0	Unintelligible writing

**Test 15:**

1. (1) F  
(2) F  
(3) T  
(4) F
2. to help
3. Ms. Helen
4. b- They were given permission to take the dogs out
5. c. volunteers at an animal shelter
6. a. comfort      b. tasks
7. I think I want to be a vet someday

**Test 16:**

Content:	5
Language:	5
Format and Organization:	2
Mechanics of Writing:	3

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**Test 16(1/2):****Content - article / speech / essay / story**

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Speech is of required length.
1	Has attempted to write on topic. Content and descriptions not sufficient.
0	Question copied/ Totally irrelevant

**Language**

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is suitable for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few sentences incorrect
0	All sentences incorrect

**Test 16(4):**

**Content - Story**

4-5	All points included. Story is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied/ Totally irrelevant

**Language**

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few sentences incorrect
0	All sentences incorrect

**Format & Organization**

**Test 16-1/2/3/4**

2	Well-organized ideas, connected meaningful paragraphs.
1	Ideas not well connected.
0	No organization at all.

**Mechanics of writing**

**Test 16 (1)/ (2)/ (3)/ (4)**

3	No spelling errors, correct punctuation, clear handwriting.
2	A few errors in spelling and punctuation, clear handwriting.
1	Handwriting clear, but errors in spelling and punctuation.
0	Unintelligible writing.