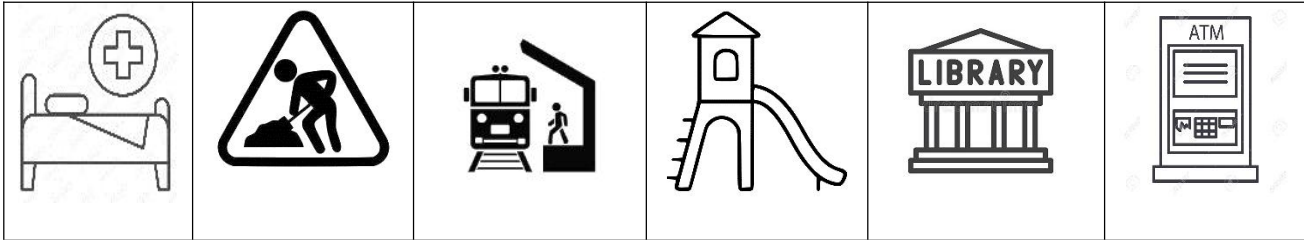


Grade 11 - English - Third Term Test

ANSWER KEY

Test 1 Match the following pictures with the notices given below. **Write** the letter of the most suitable picture in the given box. *The first one is done for you.* (1x5 = 5 Marks)

Pictures



(a) (b) (c) (d) (e) (f)

	Notices	Pictures
1	You are entering a silent zone. Please keep quiet.	(e)
2	This area is designed for ages 5-12.	(d)
3	Only one visitor per patient is allowed to enter the ward during the Visitors' time period.	(a)
4	This machine is temporary out of the service. We are sorry for any inconvenience	(f)
5	No entry to the platform without tickets.	(c)
6	Road work ahead. Slow down your speed.	(b)

Test 2 Fill in the blanks in the following dialogue. Use the words given in the box. **Write** the letter of the correct word in the space given. *The first one is done for you.* (1x5 marks)

Mother : What are you looking for, Ama?
 Anuki : (1) (d), Mom.
 Mother : Ama, don't tell lies. You look so (2) (e).
 What's the matter?
 Anuki : Sorry Mom. I'm (3) (a) for my socks!
 Mother : Did you (4) (f) in your drawer? They must be (5) (c).
 Anuki : Yes, I did. I can't find them (6) (b).
 Mother : Ama, make it a habit of putting things back where they belong.
 Now take this pair of socks and get ready.
 Anuki : Okay Mom. I will, thanks.

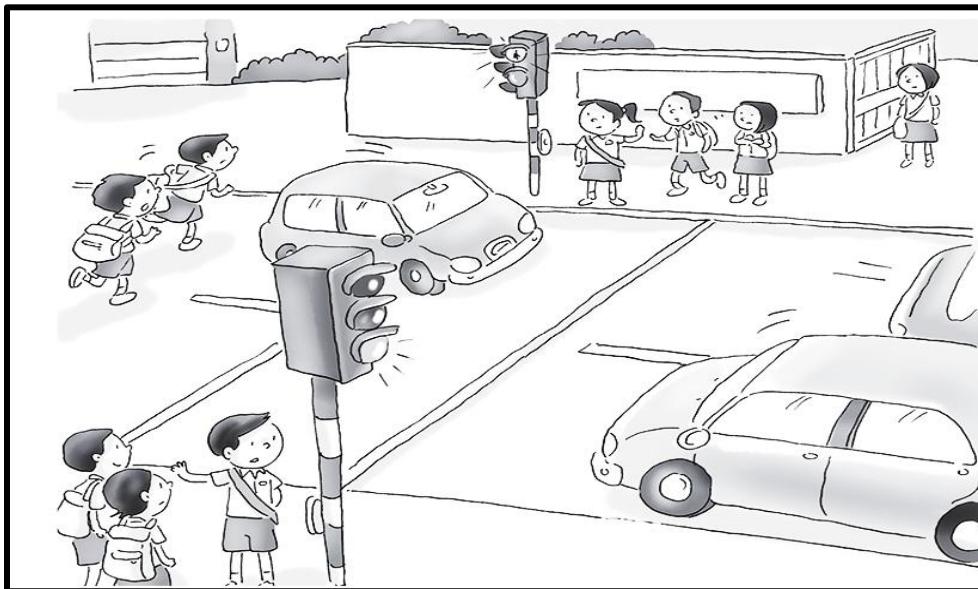
- | |
|--|
| (a) searching
(b) anywhere
(c) there
(d) Nothing
(e) worried
(f) check |
|--|

Test 3 Underline the most suitable word to fill in each blank. *The first one is done for you.* (1x5 marks)

Amanda, Mike and Alan are friends as well as neighbours. They often (1) _____ (are doing / do / did) things together. They (2) _____ (were interested / interest / are interested) in studying history and arts. Last Saturday, they (3) _____ (have gone / went / were going) to an archeological site in the city Centre. While they (4) _____ (observed / are observing / were observing) the ruins of an old castle, they (5) _____ (meet / met / are meeting) a foreigner. He (6) _____ (has been / had been / have been) staying there for two months. He wanted to know about the history of the site.

Test 4 Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

(1x5 marks)



- (a) uniforms
- (b) vehicles
- (c) carelessly
- (d) school
- (e) traffic
- (f) helping
- ~~(g) students~~
- (h) backpacks
- (i) pedestrian
- (j) opposite
- (k) lights

This is a picture of a busy road just outside a school. It seems to be a morning as (1) (g) are rushing towards the (2) (d). Almost all of them are carrying their (3) (h). There is a (4) (i) crossing in front of the school. Two traffic lights have been positioned (5) (j) to each other. A

girl and a boy are wearing a band over their (6) (a). They are standing at the traffic (7) (k) on either side of the road. They look like (8) (e) wardens of the school. They are (9) (f) the other students to cross the road. The two students on the left of the picture are running across the road (10) (c). The There are two (11) (b) moving along the road.

Test -5

Read the text and complete the table given below. *The first one is done for you.* (1x5 marks)

Harry Potter is a famous novel series written by J.K. Rowling. There are seven novels in this fantasy series. Each one represents a year of its main character; Harry Potter’s life during his seven years at Hogwarts School of Witchcraft and Wizardry.

Harry along with his friends Ron and Hermione, faces challenges, discovers secrets, and encounters magical creatures throughout their school years. The series, consisting of books like "Harry Potter and the Philosopher's Stone," tells the tale of Harry's connection to the dark wizard Voldemort and the importance of love and courage. The books became hugely popular, leading to movies and a lasting impact on literature and pop culture.

1. The author of Harry Potter series	J.K. Rowling
2. The type of the book series	fantasy
3. The number of books available in Harry Potter series	seven
4. The name of Harry’s school	Hogwarts School of Witchcraft and Wizardry
5. The number of years Harry spent at school	seven years
6. Two things the main character does together with his friends	(any two out of the three given here) faces challenges, discovers secrets, and encounters magical creatures

Test -7

Read the following story and underline the correct answer. (1x5 marks)

The Sea Street looked lively like a hub of colours, sounds and lights as it was just after the grand opening of the “Farmers’ Heavenly Market.” There were various stalls on either sides of the street. Sarah walked ahead looking at them.

Except a few, all the vendors were the famers from Liyadipitiya, a village famous for small scale industry and farming. They were trying to sell their fresh produce, tasty spices and handmade crafts. A chef at a cooking stall tempted her taste buds saying, “You’ve got to try these unique flavors; a journey for your palate.”

While Sarah was continuing her exploration, a story teller near a vivid display captured her attention. He shared fascinating tales behind each intricate artwork. “Every piece holds a story,” the vendor said.

Sarah spent nearly an hour in the Farmers’ Heavenly Market. The accidental visit to the Street Market gave Sarah the joy of shopping alone. In fact, she gradually filled her backpack with a variety of finds. She left the Street Market, cherishing the simple joys she encountered during her solo shopping.

1. The writer describes _____ visit to the Farmers’ Street Market.
(a) Sarah’s (b) the villagers (c) his own
2. What was the reason for the lively look of the Sea Street?
(a) Sarah’s visit (b) Grand opening ceremony (c) the stalls
3. Where was the Farmers’ Heavenly Market located?
(a) nearby paddy field (b) in Liyadipitiya (c) in the Sea Street
4. What captured Sarah’s attention was
(a) The tasty spices (b) a story teller (c) a vivid display of artwork
5. What does the word ‘intricate’ in 4th paragraph mean?
(a) detailed (b) simple (c) rare

Test -6

Imagine you are the Secretary of the English Literary Association. Prepare a notice to inform the students about the language quiz organized by the English Literary Association. Include the following.(5 marks)

Who can take part in the quiz

Date , time and venue

Deadline to handover the applications to the class teachers

Questions 6 & 8

Marks

Content - 2

Language - 3

Total - 5

Questions 6 & 8 Content

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Questions 6 & 8 Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Paper 11

Test 9 Read the text and underline the most suitable word given within brackets. *The first one is done for you.* (1x5 = 5 marks)

It was Tom's first trip abroad. He was so (1) _____ (excitement / excited / excitedly) as he boarded the plane. Tom's excitement gradually (2) _____ (disappear /disappearance/disappeared) as the plane started flying up in the sky. He enjoyed the (3) _____ (beauty /beautiful / beautifully) sight of fluffy clouds which he observed through the window. Upon (4) _____ (landing / landed /lands) he was amazed by the unfamiliar sight, sounds and smells of the foreign country. The language barrier made (5) _____ (communicate / communication / communicator) a challenge, but he found joy in trying to communicate using a few basic phrases and gestures. At night, the new city's lights looked (6) _____ (magic / magically / magical). Exhausted but content, Tom fell asleep, thinking about the adventures that awaited him the next day.

Test -10 Complete the question to get the underlined part as the answer. *The first one is done for you.* (1x5 = 5 marks)

1. **The Everest** is the world's highest peak.
What is the world's highest peak?
2. Its height is 8848 meters.

What is its height?

3. It is located **in the Himalayas** on the border between Nepal and Tibet.
Where is it located ?
4. **Sir Edmund Hillary and Tenzing Norgay** were the first people to reach the summit of Mount Everest.
Who were the first people to reach the summit of Mount Everest?
5. This incident happened **on 29th of May,1953.**
When did this incident happen ?
6. **People often choose to climb the Everest to test their limits and experience the thrill of conquering a difficult challenge.**
Why do people choose to climb the Everest?

Test -11 Fill in the blanks with the words given in the box. There is one extra word.

(1/2x14=7 marks)

Umbrellas have evolved into an indispensable commodity in the world. The invention of the umbrella is (1)___a___ fascinating journey through history. Dating back (2)___thousands___ of years , umbrellas were first used (3)___in___ ancient civilizations . It was used to (4)___shield___ individuals from the sun rather than (5)___the___ rain. Ancient Egyptian and Chinese cultures crafted (6)___parasol___ like devices. They used palm leaves (7)___and___ silk to create those portable shade. (8)___As___ centuries passed, the concept of umbrella (9)___evolved___. By the 18th century in (10)___Europe___, the umbrella transformed into a rain (11)___shielding___ device. Jonas Hanway, an Englishman is (12)___often___ credited with the popularizing the umbrella (13)___for___ rain protection in the mid-1700s. (14)___Over___ time, innovations in materials like waterproof fabric and the introduction of collapsible designs further refined the umbrella. Today, this simple yet ingenious invention has become an essential commodity providing protection from both the sun and the rain.

Test -12 Fill in each blank in the following text. Select the most suitable word from the box. (1x5=5marks)

and Although However but As

Riding a bicycle for the first time was one of the memorable childhood experiences. (1)___As___ a seven year old, I was thrilled to try riding a bicycle for the first time. My father held onto the back of the bike to provide support. He encouraged me to pedal slowly (2)___and___ focus on maintaining balance. (3)___However___, my balance was shaky and I wobbled, almost losing control. My father steadied the bike, (4)___but___ my attempts were challenging. (5)___Although___ I fell a few times,

eventually I could pedal with more confidence. In the end, my first bicycle ride was a mix of challenges and triumphs.

Test -13 Read the following short descriptions of children’s events. Match them with the requirements of the five parents given below. **Write** the correct letter of the event in the box.

<p>B. Artistic Craft Fair</p> <p>Explore creativity at a craft fair where you can make your own masterpiece.</p>	<p>A. Stargazing Night</p> <p>Discover the wonders of the night sky with telescopes, stories and cosmic activities.</p>
<p>D. Athlete Coaching Camp</p> <p>Lace up for a week of sports, drills and fun at the coaching camp for young athletes.</p>	<p>C. Nature Hunt</p> <p>Go on a fun scavenger hunt in nature to explore and learn about plants, insects and wildlife.</p>
<p>E. Science Exploration Day</p> <p>Great opportunity for children to engage in exciting experiments and activities. This event encourages curiosity and a love for scientific discovery.</p>	

Requirements of parents		
1.	Mrs. Fernando is searching for an event for her daughter who enjoys observing and exploring the outdoors.	C
2.	Mr. Chamath is searching for an event for his twin sons who have a passion for various sports.	D
3.	Mr. and Mrs. Rathnayake are searching for an opportunity for their daughter to enjoy expressing herself through crafts, painting and other creative activities.	B
4.	Mr. & Mrs. Perera are searching for an event for their son who has an eagerness to explore the space.	A
5	Mr. Sunimal is searching for an event for his son who has a fascination for experiments and a love for asking ‘why’	E

Test 15 Read the following text and answer the questions given below.

Mr. and Mrs. Wormwood had an ordinary little boy, Michael and a daughter, Matilda. They were so busy with their unimportant business that they did not realize Matilda was clever. By the age of one and a half , she could speak perfectly and knew as many words as most grown up people.

By the time she was three, Matilda could read newspapers. At the age of four she could read fast and well.

‘Daddy,’ she said. ‘Could you buy me a book?’

‘A book?’ he said. ‘What’s wrong with the TV? We’ve got a nice TV and now you come asking for a book! We’re too good to you already, my girl!’

Nearly every afternoon, Matilda stayed in the house while her brother who was five years older than her, went to school, her father went to work and her mother went to the cinema.

One afternoon, Matilda walked to the library in the village. Mrs. Phelps, the woman at the library, was surprised to see this small girl.

‘Where are the children’s books, please?’ asked Matilda.

Mrs. Phelps showed her. ‘Shall I find you a nice one with lots of pictures in it?’ she said.

‘No, thank you. I’m sure I can find something,’ said Matilda.

From then on, every afternoon, as soon as her mother had left for bingo, Matilda would toddle down to the library and sat quietly in a corner reading.

‘What shall I read next?’ she asked Mrs. Phelps one day.

‘I’ve finished reading all the children’s books.’

‘You mean you’ve looked at the pictures.’

‘Yes, but I’ve read the books, too,’ said Matilda.

Mrs. Phelps was very surprised. ‘How old are you, Matilda?’ she asked.

‘Four years and three months.’ answered Matilda.

Mrs. Phelps was even more surprised, but she was too sensible to show it. ‘What sort of book would you like to read next?’ she asked.

A really good one, that grown - ups read’ said Matilda. ‘A famous one.’

So Mrs. Phelps gave her Great Expectations by Charles Dickens, a very famous English writer. Over the next few afternoons Mrs. Phelps could hardly take her eyes from the small girl sitting for hour after hour in the big arm chair at the far end of the room with the book on her lap.

(1) Say whether the following statements are **True** or **False**. Put a (✓) in the relevant column.

	True	False
1. Mr. and Mrs. Wormwood had only two children.	✓	
2. Mr. and Mrs. Wormwood were engaged in business.	✓	

3. Both the parents were well aware of their children.		✓
4. Matilda's brother was younger than her.		✓

(1/2x4=2 marks)

Underline the correct answer for questions 2,3 and 4 from the options given for each of them.

(2) Matilda's parents didn't realize her cleverness because they were _____ .

- (a) **so busy with their business**
- (b) not interested about teaching her
- (c) ignorant about a child's education.

(3) What did Matilda ask from her dad?

- (a) To switch on the TV
- (b) **To buy her a book**
- (c) To send her to school

(4) What could Matilda do at the age of four?

- (a) She could read newspapers
- (b) She could speak perfectly
- (c) **She could read fast and well**

(1x3 =3 marks)

(5) Find a word/phrase from the passage that is closest in meaning to each of the following.

Write them below.

- (a) With no special or distinctive feature - ordinary
- (b) Extremely well - perfectly

(1x2 =2marks)

(6) Find the most suitable sentence from the passage that shows Matilda's confidence about her reading ability.

Write it below.

A really good one, that grown - ups read' said Matilda. 'A famous one.'

(1 mark)

Paper 11 – Writing

Test 14

Content	-3
Language	-3
Format & Organization	- 2
Mechanics of writing	- <u>2</u>
Total	<u>10</u>

Test 14 (a)

Content – Formal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

Test 14 (b)

Content – Pie Chart

3	Correct interpretation of the pie chart, all the information included
2	Correct interpretation of the pie chart , most of the information included
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

Test 14 (a) & (b)

Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Format & Organization

2	Appropriate format, well organized ideas , connected meaningful paragraphs
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II – Question 16

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total 15

(16 a)

Content – Article

4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is good for an article.
-----	--

2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 b)

Content – speech

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)

Content – Essay

4-5	All points included. Essay is of required length.. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included..
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 d)

Content – Dialogue

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete.. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected exchanges., good range of vocabulary. Style of language(informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b - Format and Organization

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d - Format and Organization

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, Clear hand writing
2	A few errors in spellings and punctuation. Clear handwriting.
1	Hand writing clear but errors in spellings and punctuation.
0	Unintelligible writing.