## Paper II - Answers

Test 09
2. C
3. b
4. b
5. c
6. b
6. We should meet again

Test 11

1. times
2. dolphins
3. their
4. people
5. after
6. pregnant
7. in
8. scientists
9. language
10.they
11.needing
12.mammals
13.the
14.of

Test 14
Content
3

Language 3
Format and Organization 2

Mechanics of writing 2

14 (a)

## Content - Formal letter

| 3 | All points included |
| :---: | :--- |
| 2 | Most of the points included |
| 1 | Only a few points included |
| 0 | Question copied /Totally irrelevant |

## 14(b)

## Content - Table

| 3 | Correct interpretation of the table, all the information included. |
| :---: | :--- |
| 2 | Has written on most of the information, correct interpretation of the table |
| 1 | Interpretation not $\quad$ sufficient |
| 0 | Question copied /Totally irrelevant |

## 14 (a) \& (b)

## Language

| 3 | Almost no errors, well connected sentences, good range of vocabulary |
| :---: | :--- |
| 2 | Some errors, well connected sentences, good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

## Format \& organization

| 2 | Appropriate format, well organized ideas, connected meaningful paragraphs |
| :---: | :--- |
| 1 | Ideas not well connected, errors in format |
| 0 | No organization at all |

## Mechanics of writing

| 2 | No spelling errors, correct punctuation, clear handwriting |
| :--- | :--- |
| 1 | Hand writing clear but errors in spelling and punctuation |
| 0 | Unintelligible writing |

## Test 15

(1)
(a) F
(b) F
(c) T
(d) T
(2)
(a) iii
(b) ii
(3) (i) carried bunches of flowers
(ii) killed their dogs and cats
(4) The great fire of London
(5) People threw all their rubbish into the streets
(6) broke out

## Test 16

| Content | 5 |
| :--- | :---: |
| Language | 5 |
| Format and organization | 2 |
| Mechanics of writing | $\frac{3}{\square}$ |
|  | $\underline{15}$ |

(16) 1

## Content - speech

| $4-5$ | Has written on all points including sufficient facts relevant to the topic. Speech is of required <br> length. |
| :---: | :--- |
| $2-3$ | Has written on most of the points relevant to the topic. <br> Information and facts given not sufficient. <br> Speech is of required length. |
| 1 | Has attempted to write on the topic. <br> Content and descriptions not sufficient. |
| 0 | Question copied / Totally irrelevant |

## Language

| $4-5$ | Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable <br> for an article. |
| :---: | :--- |
| $2-3$ | Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

## (16) 2 Content - article

| $4-5$ | Has written on all points including sufficient facts relevant to the topic. Article is of required length. |
| :---: | :--- |
| $2-3$ | Has written on most of the points relevant to the topic. <br> Factual description not sufficient. <br> Article is of required length. |
| 1 | Has attempted to write a speech. <br> Content and descriptions not sufficient. |
| 0 | Question copied / Totally irrelevant |

## Language

| $4-5$ | Almost no errors, well connected sentences, good range of vocabulary. Use of language is suitable <br> for speech. |
| :---: | :--- |
| $2-3$ | Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

## (16) 3 - Content - Story

| $4-5$ | All points included. <br> Story is of required length. <br> Sufficient and clear description given on each point |
| :--- | :--- |
| $2-3$ | Most of the points included. <br> Factual description not sufficient. <br> Sufficient and clear description of the points included. |
| 1 | Only few points are included |
| 0 | Question copied / Totally irrelevant |

## Language

| $4-5$ | Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable <br> for a speech. |
| :---: | :--- |
| $2-3$ | Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary. |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

(16) 4 - Content - Dialogue

| $4-5$ | Dialogue is fully developed and relevant to the theme/clue given <br> Dialogue is complete with a beginning and end. <br> Dialogue is of the required length. |
| :--- | :--- |
| $2-3$ | Dialogue is partially developed but relevant to the theme/clue given. Dialogue is incomplete. <br> Dialogue is not of required length. |
| 1 | Has attempted to write the dialogue. |
| 0 | Question copied / Totally irrelevant |

## Language

| $4-5$ | Almost no errors, well connected exchanges, good range of vocabulary. Style of <br> language(informal) is suitable for a dialogue. |
| :---: | :--- |
| $2-3$ | A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary. |
| 1 | Only a few correct exchanges. |
| 0 | All sentences incorrect. |

## 16-2/3-Format and organization

| 2 | Well organized ideas, connected meaningful paragraphs. |
| :---: | :--- |
| 1 | Ideas not well connected. |
| 0 | No organization at all. |

16-1

| 2 | Appropriate beginning and ending of a speech. <br> Well organized ideas, connected meaningful paragraphs. |
| :---: | :--- |
| 1 | Some Ideas not well connected properly and not meaningful. |
| 0 | No organization at all. |

16-4

| 2 | Appropriate beginning and ending of a dialogue. <br> Well-connected ideas, connected meaningful exchanges. |
| :---: | :--- |
| 1 | Some ideas not well connected and meaningful. |
| 0 | No organization at all. |

## Mechanics of writing

16-1/2/3/4

| 3 | No spelling errors, Correct punctuation, Clear handwriting. |
| :---: | :--- |
| 2 | A few errors in spelling and punctuation. Clear handwriting. |
| 1 | Hand writing clear but errors in spelling and punctuation. |
| 0 | Unintelligible writing. |

